



Czechoslovak Tank Troops

Tank Troops

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DEFENSE LANGUAGE INSTITUTE
FOREIGN LANGUAGE CENTER



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CZECH PROFESSIONAL DEVELOPMENT PROGRAM EXTENSION COURSE

ON CZECHOSLOVAK TANK TROOPS

PURPOSE

The Czech Professional Development Program Extension Course (PDPEC) on Czechoslovak Tank Troops is designed to improve the Czech language skills of U.S. military personnel. Emphasis is placed on proper tactical interrogation questioning techniques. The course is designed to be self-instructional and self-paced, although it is equally suitable for classrook use.

OBJECTIVES

The course has two objectives:

- to reinforce and to improve skills in comprehending, speaking, and reading the Czech language, with an emphasis on military terminology and concepts.

- to develop the ability to use Czech to obtain information of tactical value in military operations.

PREREQUISITES

Before studying the Czechoslovak Tank Troops Course, students should fulfill three prerequisites:

- successful completion of the DLIFLC 47-week Czech Basic Course, or its equivalent acquired through training and/or experience.

- successful completion of the Tactical Interrogation Course, U.S. Army Intelligence Center and School (USAICS), Fort Huachuca, Arizona, or equivalent training received at another institution, or acquired through experience.

- two years of service in a U.S. military interrogation unit.

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SIMULATED INTERROGATION

There are seven modules (10 lessons) in the Czech PDP Extension Course on Czechoslovak Tank Troops. CWE-Module consists of three lessons: Lesson CWE-1, Lesson CWE-2, and Lesson CWE-3, L-CE. TT-Module consists of two lessons: Lesson TT-1 and Lesson TT-2. Each of the 10 lessons is based on a narrative and a segment of a simulated interrogation of a Czechoslovak tank troops NCO captured by U.S. forces in a fictitious armed conflict in Europe.

This fictitious NCO, Master Sergeant Josef Šimek, is a dissident in deep conflict with the political situation in Czechoslovakia. He also disagrees with the Soviet Union's domineering policies dictating the stand Czechoslovakia is to take on economic, political, and military matters. MSG Šimek has been characterized like this solely to maintain an ongoing dialog for the purpose of language instruction and is, therefore, totally cooperative.

It should also be noted that the information on Czechoslovak military organization, logistics, tactics, weapons and equipment is provided in these lessons only for the purpose of language instruction. The primary goal of this course, as stated in the course objectives, is to reinforce and advance language skills necessary for conducting interrogations in the Czech language for the purpose of obtaining information of tactical value in military operations.

MODULES AND LESSONS

Modules, consisting of one or more lessons, provide the essential division of topics presented in the Czechoslovak Tank Troops Course. Modules are independent units of instruction which allow the student to choose the order in which he wants to study these topics.

Modules are designated by letter codes indicating phases of interrogations. The codes are listed on page four. All module designations are shown on the course map on page five of this manual.

LESSON FORMAT

Each lesson of the Czechoslovak Tank Troops Course consists of a printed booklet and one cassette tape recording. The booklet is printed in English and in Czech. The recording is narrated in English, with Czech portions recorded by native speakers. Printed and recorded materials are designed to be used together.

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All lessons include the following components:

AN INTRODUCTION, which briefly describes the topic of the lesson.

A STATEMENT OF OBJECTIVES, which tells the student exactly what he has to do in order to improve his listening, speaking, and reading skills. The statement lists several tasks which he is expected to perform.

STUDY RESOURCES, which present information or study materials selected to help the student complete the tasks given as lesson objectives. Study resources include listings of Czech vocabulary, simulated interrogation dialogs in Czech in which the topics of the lessons are discussed, and narratives in Czech on the topics of lessons.

PRACTICE EXERCISES, which provide useful practice to accomplish the tasks given as lesson objectives.

KEYS TO PRACTICE EXERCISES, which list correct or preferred responses to practice exercises. These components enable the student to evaluate his own performance.

A SELF-EVALUATION TEST, which examines the student's ability to perform the tasks given as lesson objectives.

A KEY TO THE SELF-EVALUATION TEST, which lists correct or preferred responses to the Self-Evaluation Test. This component enables the student to evaluate his own performance.

AN ENRICHMENT SUPPLEMENT, which contains additional material on the topics used in the narratives, dialogs, and other reference items to enhance the student's understanding of the lesson topic.

Please bear in mind that the translations in this course, either from Czech to English or vice versa, are not word-for-word translations, but rather concepts expressed by whole sentences. Therefore, minor deviations in a student's translations can be expected and tolerated.

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COURSE CONTENT

Module CTT:	Czechoslovak Tank Troops
Module M:	Mission
Module COS:	Composition - Organization and Strength
Module CWE:	Composition - Weapons and Equipment (CWE-1, CWE-2)
Module CWE-3, L-CE:	Composition - Weapons and Equipment (CWE-3) Logistics - Communications Equipment
Module L-WA:	Logistics - Weapons and Ammunition
Module L-FW, VPOL:	Logistics - Food and Water; Vehicles, Petroleum, Oil, Lubricants.
Module TT:	Tactics and Training (TT-1, TT-2)

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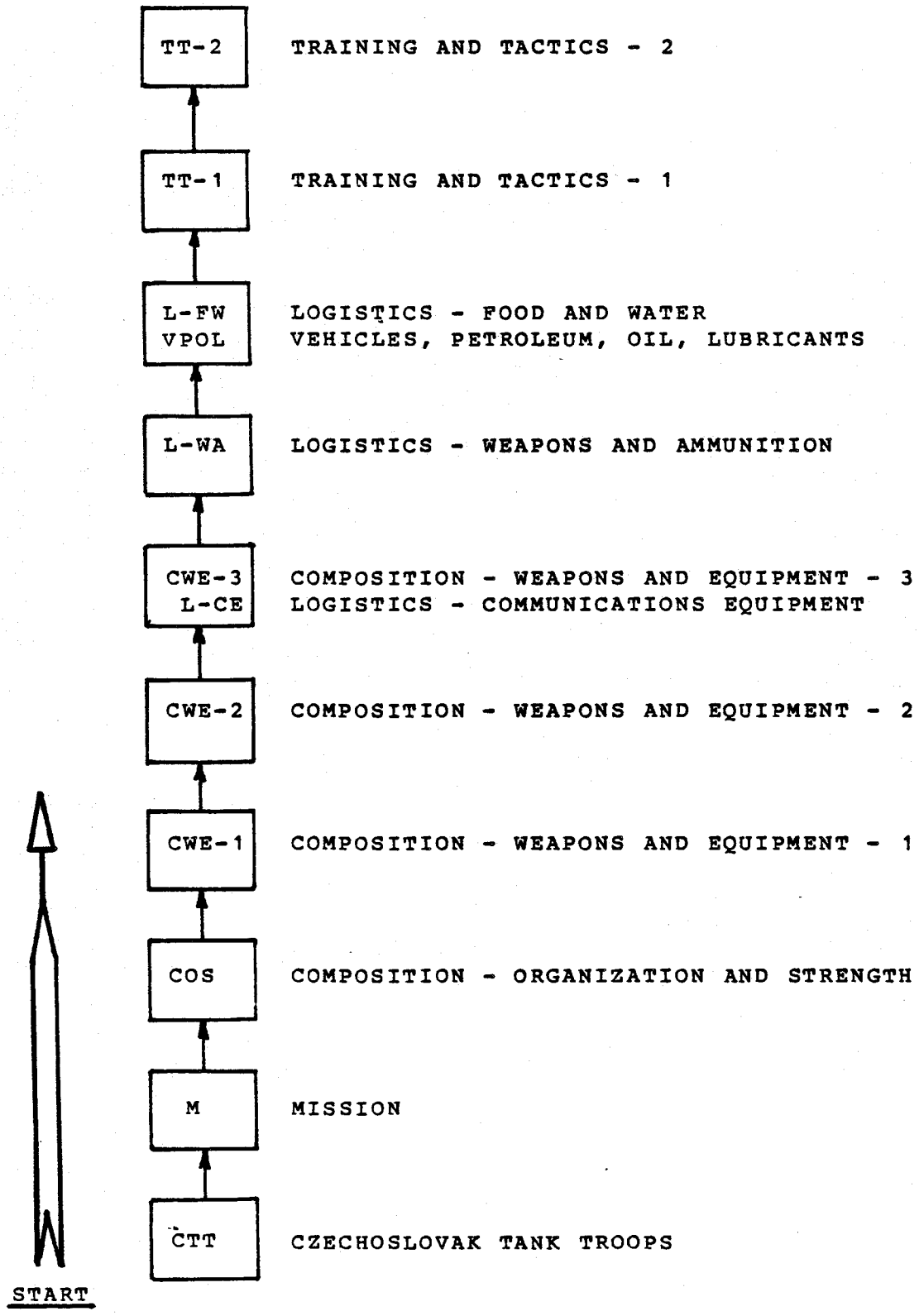
CZECHOSLOVAK TANK TROOPS

COURSE MAP



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SUGGESTIONS FOR STUDYING

The following suggestions will make studying easier and help you make the best use of Czech Professional Development Extension Course materials.

Read the instructions for study resources and practice exercises and make the utmost effort to perform what you are asked to do.

Improving your listening and speaking skills is the most important goal of this course. For this purpose, parts of the lesso are recorded on accompanying cassette tapes. Voice the parts of the lesson when required to do so. Repeat this until you are completely satisfied that you have mastered them.

However, if you feel the practice exercises in any lesson are unnecessary for you because of your level of competency in Czech, you may skip the exercises and take the self-evaluation test. A correct translation of a self-evaluation test for any lesson means you may proceed to another lesson. If you skip any practice exercises in a lesson, you should, nevertheless, read all study resources and retain a thorough understanding of their contents.

Strive for total accuracy. When you make a mistake on practice exercises or on self-evaluation tests, repeat the parts with which you had difficulties.

Strive for fluency. Envision yourself in a tactical situatio when studying this lesson. Complete the exercises and test parts within a reasonable length of time.

Try not to use references. Before you undertake a practice exercise, familiarize yourself thoroughly with the study resource preceding it. This will enable you to complete the exercise. When completing some exercises, you may need to refer to a study resource for contextual information or for certain facts relating to the subject matter. Do so as necessary. Avoid using your dictionary, grammar notes, or any other lexical aids, unless instruct to do so. It is especially important that you do not use referenc when completing the Self-Evaluation Test. The Self-Evaluation Test is specifically designed to show you what you can do without using references.

It is especially important that you understand everything you hear on tape. Therefore, replay the tape and listen to the tape at intervals until you can (1) thoroughly understand everything you hear, and (2) perform in a confident manner.

Remember, the answer keys in booklets enable you to evaluate your own work. It is up to you to maintain high standards for your performance.

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Even though writing Czech is not an objective of this course, it is good practice. Therefore, you are encouraged to write down questions and answers you formulate and compare them with the answer keys.

By not writing in the lesson booklets you enable another student to use them. Therefore, use a separate pad for taking notes, writing responses, and formulating questions to practice exercises and self-evaluation tests.

A record of your progress can help you plan your studies. When you finish a lesson, enter your start and completion dates and the number of hours you spent studying on the STUDY PROGRESS SUMMARY CHART on page 8 of this manual. (To avoid marking the booklet a copy of the chart should be used.) If you are studying under a course manager's supervision, you may need his sign-off initials.

Work through the course at your own pace. At the same time, feel free to work with another participant if one is available.

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STUDY PROGRESS SUMMARY

Lesson	Date Started	Date Completed	Time Spent	Sign-off Initials
CTT				
M				
CSO				
CWE-1				
CWE-2				
CWE-3, L-CE				
LWA				
LFW, VPOL				
TT-1				
TT-2				

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